

# Pupil Premium

## Contact Details

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The Government provides funding for Pupil Premium students annually; schools have the freedom to spend this in order to raise achievement and progress. The main reason for this is that it has been evidenced through research that nationally, Pupil Premium students do significantly less well than their peers.

Pupil Premium students are those who have been in receipt of free school meals (FSM) at any point in the last six years, along with Looked After Children (LAC, known as Children in Care, CIC, within Kent). In addition to this, children of Service Personnel currently serving or those who have finished serving in the last 4 years or are in receipt of a Ministry of Defence pension, are also entitled to the Pupil Premium.

If you feel that your child falls within these categories and you would like to discuss additional support, or if you are unsure if they are eligible for FSM please contact the school reception who will be happy to help.

Post-LAC: If your child has been adopted from care, please let us know as we are now able to apply for funding for the government on your behalf. This extra funding will be used for interventions based on the student's individual needs, to assist both progress and attainment. Please contact the school if you would like to discuss this with us.

## **Barriers to Educational Outcomes**

- Weak language and communication skills (Access to books/ Oral language development and vocabulary)
- Level of community Aspiration (Little planning for the future and low ambitions)
- Lack of support at home (lower parental engagement with school, low attendance at parents' evenings, homework support groups)
- Less access to enrichment activities (low participation in trips, experiences, music lessons, sporting activities)
- Low attendance and punctuality

\*Analysis of individual needs across all subjects is ongoing regarding the barriers to learning and all teachers regularly use different strategies and interventions to help support pupil premium students within their own lessons whilst they also receive individual and focused pastoral support from the pastoral team. \*

## **Pupil Premium Grant 2024-25**

Chatham & Clarendon Grammar School expects to receive the following funding for 2024-25.

PPG £170,450

Service Children £0

CIC £2,400

Total £172,850

*This funding may be adjusted following the January School Census.*

To ensure students' progress is not inhibited in any way we spend this allocation on a wide variety of interventions and resources. These interventions allow students to make greater progress than previously and as such, narrow the national gap between disadvantaged and other students.

### **The Intervention Provided**

The Sutton Trust toolkit has formed the basis of much expert analysis in this subject field and assesses over 20 different approaches to improving learning in schools, estimating the extra progress over the course of a school year that an 'average' student might expect if this strategy was adopted. It identifies the strength of the existing research evidence and makes an estimate of the costs of adopting the approaches.

The top approaches set out by the toolkit are listed below as well as an explanation of how we at Chatham & Clarendon Grammar School have used the PPG to facilitate these interventions.

Approach	What we do
Student Feedback	RAG stickers / Termly Academic Overviews
Peer Tutoring	Peer mentoring support which helps within lessons and breakfast clubs Peer mentors who take students for pastoral support ensuring they are ready to learn.
Early Years Intervention	Student progress measured in every year and all subjects focussing interventions throughout the school, not just focussing on those faced with external examinations.
One to One	Specific intervention allocated to students based on Academic Progress linked to target grades.

Homework	After school Homework Club for KS3 and KS4.
ICT	All Pupil Premium Students have access to interactive whiteboards, PC's, laptops and iPads to support learning within lessons. Laptops are available for hire to support 'out of hours learning'.
Literacy	Specific students selected and support by small group intervention with specialist teaching. Accelerated reading programmes purchased, and all students pushed with English lessons.
Attendance	Money is spent ensuring students attendance and punctuality is as high as possible.
Other	Various other interventions across the school to help individuals in their specific areas of need.

### **Pupil Premium Grant 2023-24**

Chatham & Clarendon Grammar School received the following funding in 2022-23.

PPG £165,432

Service Children £0

CIC £4,400

Total £169,832

The school approximately spent this allocation in the following way:

Pupil Premium & CIC Teaching Cost	£35,000
Music	£15,000
Careers advice/guidance	£4,500
One to One Pupil Premium intervention	£9,000
Part salaries of Welfare staff	£48,000
Counselling	£12,000
Alternative Curriculum (external)	£2,800
PP & CIC Co-ordinator	£10,200
Small Group Intervention/Professional Services	£7,570

Resources	£6,810
Uniform	£2,650
Trips	£2,890
ICT	£3,012

### The Impact of Pupil Premium Spending in 2023-2024

These results show how the school performed when looking at Progress8 data over the past few years.

<b>Progress8 measure</b>	Whole cohort	Pupil Premium	Difference	National figures
2013-2014	0.4	0.12	<b>-0.28</b>	Unavailable
2014-2015	0.37	-0.16	<b>-0.53</b>	<b>-0.49</b>
2015-2016	0.28	0.13	<b>-0.21</b>	<b>-0.45</b>
2016-2017	-0.23	0.00	<b>+0.23</b>	<b>-0.43</b>
2017-2018	-0.04	-0.53	<b>-0.49</b>	<b>-0.44</b>
2018-2019	-0.08	-0.56	<b>-0.48</b>	<b>-0.45</b>
2019-2020 (TAG)*	n/a	n/a	n/a	n/a
2020-2021 (CAG)*	n/a	n/a	n/a	n/a
2021-2022	-0.07	-0.19	<b>-0.12</b>	n/a

\*No data available due to government changes at key stage 2 which have not been reworked at a national level which has also been delayed due to the pandemic caused by COVID19.

Due to the above issue from 2021-2022 results have been compared looking at Attainment 8, this looks at how well students achieved at the end of key stage 4. If a student on PP was expected to achieve a grade 5 and achieved a grade 6 was compared to a non-PP student who was expected to achieve a grade 8 but instead got a grade 7, the non-PP student would look upon more favorably using this data. It is however, deemed to be better to compare something and across a large enough cohort the results should hold some valuable data.

<b>Attainment 8 measure</b>	Whole cohort (non-PP)	Pupil Premium	Difference	National figures
2021-2022	62.7	62.21	<b>0.49</b>	52.8
2022-2023	62.53	57.35	<b>5.18</b>	50.8
2023-2024	64.59	58.73	<b>5.86</b>	

\*Data accurate as of 22/11/24 - national data not yet available

## Year 11 2023-2024 Results

PP students fell short in comparison to non-PP students. A vast amount of time and effort was offered to these students, and it is deemed these grades could have been even further apart if it was not for the time, effort and resources supplied to PP students. Further review and focus is required to support PP students going forwards. There are thoughts that PP students across the national picture may have fallen further behind academically due to reduced access compared to non-PP students during COVID lockdowns which impact is now being seen.

It is, however, as previously stated, not necessarily a fair comparison as it only measures end results and not progress from a starting point. If PP students for example on average had much lower starting points and achieved much lower overall this would suggest they made the same levels of progress as other non-PP students.

Data is tracked across all key stages with one of the focusses being PP, department leads also continue to focus on PP students in their tracking and disseminate this information to their teams in order to offer further guidance and support to narrow gaps when they are highlighted.

## **Pupil Premium Grant (PPG) 2024-2025**

For 2024/25 the figure hasn't yet been notified, but this is an estimate based on current figures.

PPG £175,600

Service Children £0

CIC £2,400

Total £178,000

This will be spent in various ways which will be analysed, and its effectiveness judged and published on the school website next year after the summer exams.