WHO TEACHES INFORMATION TECHNOLOGY?

Mr Adelsberg and Mrs Spencer

WHAT CAN I EXPECT?

This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT.

Throughout the course you will:

- Learn about information technology systems
- Investigate cyber security
- Create systems to manage information
- Investigate and design a business website

WHERE WILL IT LEAD?

This qualification carries UCAS points and is recognised by higher education providers as meeting admission requirements to many relevant courses. The qualification is equivalent in size to one A Level and supports entry to a wide range of courses such as:

- HND in Business
- BA (Hons) in Computer Arts
- BSc (Hons) in Fashion Buying Management
- BSc (Hons) in Software Development for Animation
- BA (Hons) in Accounting and Finance

WHAT SHOULD I DO NOW?

Why not take a detailed look at the course specification on the Edexcel website?

https://qualifications.pearson.com/en/qualifications/btecnationals/information-technology-aaq.html



CHATHAM & CLARENDON GRAMMAR SCHOOL

BTEC Level 3 Extended Certificate in Information Technology AAQ

> Common student questions and answers

HAVE I GOT WHAT IT TAKES?

Are you interested in how Information Technology systems are developed to enhance our lives? Would you like to learn more about the technology and how innovations are changing the way we live and work? Do you have an interest in cyber security and how it is changing the way we operate? If so this could be the course for you.

WHY STUDY INFORMATION TECHNOLOGY?

Learners will develop a common core of IT knowledge and study areas such as the relationship between hardware and software that form an IT system, managing and processing data to support business and using IT to communicate and share information through data systems.

You will understand the importance of hardware and software combining to produce systems that deliver an efficient solution to meet user demands, develop data management systems suitable for use in business, examine and create professional business websites and investigate the importance of cyber security in keeping us safe.

WHAT IS THE DIFFERENCE BETWEEN ICT AND COMPUTING?

Information Technology	Computer Science
How computer systems are used.	How computer systems work.
People are central to the subject.	Computation is central to the subject.
Concerned with the development of IT systems, with particular emphasis on the effects of end users.	Concerned with algorithmic thinking, and the ways in which a real-world problem can be decomposed in order to construct a working solution.
Focuses on building a business/application solution mainly by using a combination of available software.	Develops new systems by writing new software.
Emphasis on choosing and evaluating, appropriate software.	Emphasis on principles and techniques for building new software (or hardware). Programming is a central technique.
Information Technology supports human activity.	Computation is a "lens" through which we can understand the natural world, and the nature of thought itself, in a new way.

HOW WILL I BE ASSESSED?

<u>Unit 1</u>	<u>Unit 2</u>
Information Technology Systems	Cyber Security and Incident
90 Marks	Management – 90 Marks
2 hour exam paper	2 hour exam paper
Information technology (IT) systems	You will examine the many types of
have a significant role in the world	cyber security attacks, the
around us and play a part in almost	vulnerabilities in networked systems
everything we do. Having a sound	and techniques that can be used to
understanding of how to effectively	defend an organisation's networked
select and use appropriate IT systems	systems. You will examine scenarios
will benefit you personally and	and explain appropriate protection
professionally.	measures for networked systems, also
	looking at the forensic methods used
	to investigate cyber security incidents
	and analyse the suitability of those
	methods for a given scenario.
Unit 3	Unit 4
Website Development	Relational Database Development
Project marked internally	Project Internally Marked
You will review existing websites and	In this unit you will overning the
investigate development principles	in this unit, you will examine the
nivestigate development principles	data design follows through into an
business	effective database, investigate
Vou will review existing websites	database management systems
commenting on their overall design	(DBMS) and apply practical skills in
and effectiveness use scripting	designing and developing
languages such as Hypertext Mark-up	a database within a given DBMS
Languages (HTML) Cascading Style	a database within a given DDIvis.
Sheets (CSS) and finally you will reflect	You will learn to understand how the
on the website design and	nrinciples of relational database
functionality using a testing and review	models, data storage and
process.	normalisation are used to create
These skills are increasingly more	effective relational database solutions
useful in the modern business and	then design and develop a database
workplace environment.	solution to meet client requirements.