



# CHATHAM & CLARENDON GRAMMAR SCHOOL

## History

Welcome to the Chatham and Clarendon Grammar School History department. We are extremely fortunate that we teach a subject which is engaging, relevant, diverse and popular. In the History department we give students the opportunity to explore a wide chronology, from the Norman Conquest to the Twentieth Century. Furthermore, the department's lessons, activities and assessments will ensure that all students are challenged and encouraged to develop their intellectual capabilities, in keeping with the real demands of the study of academic History.

The department hopes that all questions are answered below but please feel free to talk to any member of the department if you wish to know anything more.

**What is our Aim?** The aim of this school is to provide high quality education that is 'fit for purpose' for the twenty-first century. The History department follows a programme of teaching and learning designed to complement this ethos. The department believes that the academic study of History should comprise a balance between the development of understanding chronology (incorporating important events and individuals) and the development of analytical thinking skills. Through an organized programme, based around 'thematic' studies, we encourage students to develop important learning skills such as: evidence handling, organization and communication, and ordering and reasoning.

**Will you get Homework?** Yes! You could be set one piece of homework a week which will be checked by your teacher and will form an important part of your termly assessment grade.

**How will you know how you're doing?** Your teacher will use a variety of methods to decide how you are progressing. Your class work and homework will be assessed and a mark awarded along with any comments as to how you can improve your work for next time. You will also complete a major written piece of work (an essay) for each investigation; this will also help us to monitor how you are doing and will allow us to inform you of any areas for improvement. **We are really interested in acknowledging you when you simply 'do' the right thing: being prepared, focused, resilient and committed to doing your best.**

**What will you study?** The table below outlines our Programme of Learning for Years 7 and 8.

	Year 7	Year 8
Investigation 1	- How did William of Normandy gain and keep control of England and how much of Anglo-Saxon England survived?	- How and why was the world expanding under the Tudors and Stuarts?
Investigation 2	- England 1066-c1450 – Who had power and how did this change and what was life like for people in Medieval England?	-The reasons for the abolition of the Trans-Atlantic Slave Trade.
Investigation 3	- An investigation in interpretation: Was King John really such a bad king?	-‘Revolutions:English, French, Russian and China in revolution
Investigation 4	-How and why did England’s religion change in the Tudor era?	- The development of the union, parliament and political rights 1688-1850.

We hope that this letter provides answers to some of the questions you may have about the History Department, however if there is anything else you would like to know feel free to ask any of the students or members of staff.

## The History Department